



Wisconsin Department of Public Instruction
TITLE I, 1003(g), SCHOOL IMPROVEMENT GRANT
COHORT II APPLICATION—YEAR 3
PI-9550-SSIF-C3 (Rev. 08-13)

Collection of this information is a requirement of NCLB.

For questions regarding this grant, contact:
Jonas Zuckerman, Assistant Director
Title I and School Support
(608) 267-9136 jonas.zuckerman@dpi.wi.gov

Jeff Durston, Education Consultant
Title I and School Support
(608) 267-9141 jeffrey.durston@dpi.wi.gov

INSTRUCTIONS: Return completed application to:

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
ATTN: MICHAEL DENNISON
TITLE I AND SCHOOL SUPPORT
P.O. BOX 7841
MADISON, WI 53707-7841

I. GENERAL INFORMATION

Local Educational Agency (LEA)

Menominee Indian School District

Mailing Address *Street, City, State, ZIP*

P.O. Box 1300, N522 Hwy 47/55, Keshena, WI 54135-1330

Contact Person

Leslie Shawanokasic

Title

High School Principal

E-Mail Address

lshawano@misd.k12.wi.us

Fax Area/No.

(715) 799-5558

Phone Area/No.

(715) 799-3846

Grant Coordinator *If other than contact person.*

Marcia Wittrock

Title

Project Coordinator

E-Mail Address

mwittrock@misd.k12.wi.us

Phone Area/No.

(715) 799-3846

Grant Coordinator's Mailing Address *Street, City, State, ZIP*

N423 Hwy 47/55 Keshena, WI 54135-0850

Beginning Date *Mo./Day/Yr.*

7/1/2013

Grant Period

Ending Date *Mo./Day/Yr.*

6/30/2014

Total Funds Requested for Grant Period

II. CERTIFICATION/SIGNATURES

WE, THE UNDERSIGNED, CERTIFY that the information contained in this application is complete and accurate to the best of our knowledge; that the necessary assurances of compliance with applicable state and federal statutes, rules, and regulations will be met; and, that the indicated Local Education Agency (LEA) designated in this application is authorized to administer this grant.

WE FURTHER CERTIFY that the assurances listed above have been satisfied and that all facts, figures, and representation in this application are correct to the best of our knowledge.

Two signatures are required.

Signature of District Administrator

➤ *Whitell W. Walk*

Date Signed *Mo./Day/Yr.*

8-15-13

Signature of School Board Clerk or Charter School Authorizer

➤ *Mary K. Staryka*

Date Signed *Mo./Day/Yr.*

III. WAIVERS

The Department of Public Instruction has requested waivers of the requirements set forth below. Check each box for which the LEA wishes to apply.

- ☐ Permit Tier I and Tier II Title I participating schools that will implement a turnaround or restart model to "start over" in the school improvement timeline. **List participating schools:** _____
- ☐ Waive the 40 percent poverty eligibility threshold in section 1114(a)(1) of the ESEA to permit LEAs to implement a schoolwide program in a Tier I or Tier II Title I participating school that does not meet the poverty threshold.

IV. ASSURANCES

Federal Assurances

1. The programs and services provided under this grant will be used to address the needs set forth in the application and fiscal related information will be provided within the fiscal year timelines established for new, reapplying, and/or continuing programs.
2. The programs and services provided with federal funds under this grant will be operated so as not to discriminate on the basis of age, gender, race, national origin, ancestry, religion, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disabilities.
3. Administration of the program, activities, and services covered by this application will be in accordance with all applicable state and federal statutes, regulations, and the approved application.
4. The district will require the entity and its principals involved in any subtier covered transaction paid through federal funds, that requires such certification, to ensure it/they are not debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by a federal department or agency. {EDGAR-Part 85}
5. The Local Educational Agency (LEA) will evaluate its program periodically to assess its progress toward achieving its goals and objectives and use its evaluation results to refine, improve, and strengthen its program and to refine its goals and objectives as appropriate.
6. The LEA will submit to the department such information, and at such intervals, that the department requires to complete state and/or federal reports.
7. This program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
8. The LEA will cooperate in carrying out any evaluation of this program conducted by or for the state education agency, the secretary, or other federal officials.
9. The LEA will comply with civil rights and nondiscrimination requirement provisions and equal opportunities to participate for all eligible students, teachers, and other program beneficiaries.
10. The LEA will use fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, federal funds received and distributed under this program.
11. The LEA will (a) make reports to the Department of Public Instruction and the U.S. Secretary of Education as may be necessary to enable the state and federal departments to perform their duties under this program; and (b) maintain records, provide information, and afford access to the records, as the department or the U.S. Secretary of Education may find necessary to carry out their duties.
12. Each agency receiving funds under this grant shall use these funds only to supplement, and not to supplant, state and local funds that, in the absence of such funds, would otherwise be spent for activities under this section.
13. Before the plan was submitted, the school district afforded a reasonable opportunity for public comment on the plan and has considered such comment.
14. Any printed (or other media) description of programs will state the total amount being spent on the project or activity and will indicate the percentage of funds from the federally funded programs.
15. The LEA will adopt and use proper methods of administering such program, including (a) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; or (b) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
16. The LEA will administer such funds and property to the extent required by the authorizing statutes.
17. Each agency receiving funds under this grant shall not use these funds to provide non-educational incentives.
18. The LEA assures it will use its School Improvement Grant to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA commits to serve consistent with the final requirements.
19. The LEA assures it will establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds.
20. The LEA assures it will, if implementing a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements.
21. The LEA assures it will report to the SEA the school-level data required under section III of the final requirements.
22. The LEA has consulted, as appropriate, with relevant stakeholders regarding the LEA's application and implementation of school improvement models in its Tier I and Tier II schools.

State Assurances

23. The applicant will file financial reports and claims for reimbursement in accordance with procedures prescribed by the Department of Public Instruction.
24. No board or staff member of a LEA will participate in, or make recommendations with respect to, an administrative decision regarding a program or project if such decision can be expected to result in any benefit or remuneration, such as a royalty, commission, contingent fee, brokerage fee, consultant fee, or other benefit to him or her or any member of his/her immediate family.
25. The LEA is knowledgeable about and approves DPI use of Title I, Part A, Section 1003(g) funding to provide school improvement technical assistance services on its behalf.

V. CERTIFICATION COVERING DEBARMENT

Must be submitted for discretionary projects only. However, agencies receiving funds under any of the other grant programs must collect this certificate whenever they enter into a covered transaction with a grantee. (Refer to instructions for more information.)

Certification Regarding

Debarment, Suspension, Ineligibility, and Voluntary Exclusion

Lower Tier Covered Transactions

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' responsibilities. The regulations were published as Part VII of the May 26, 1988, *Federal Register* (pages 19160-19211). Copies of the regulations may be obtained by contacting the person to whom this proposal is submitted.

The prospective lower tier participant(s) certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

LEA/Agency/Company Name

Menominee Indian School District

Name and Title of Authorized Representative

Wendell Waukau, District Administrator

Signature

➤ 

Date Signed Mo./Day/Yr.

8-15-13

INSTRUCTIONS FOR CERTIFICATION

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transaction," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List (202-786-0688).
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

1. *Journal of Management Studies*, 1996, 33, 1, 1-14.
 2. *Journal of Management Studies*, 1996, 33, 1, 15-30.
 3. *Journal of Management Studies*, 1996, 33, 1, 31-46.
 4. *Journal of Management Studies*, 1996, 33, 1, 47-62.
 5. *Journal of Management Studies*, 1996, 33, 1, 63-78.
 6. *Journal of Management Studies*, 1996, 33, 1, 79-94.
 7. *Journal of Management Studies*, 1996, 33, 1, 95-110.
 8. *Journal of Management Studies*, 1996, 33, 1, 111-126.
 9. *Journal of Management Studies*, 1996, 33, 1, 127-142.
 10. *Journal of Management Studies*, 1996, 33, 1, 143-158.
 11. *Journal of Management Studies*, 1996, 33, 1, 159-174.
 12. *Journal of Management Studies*, 1996, 33, 1, 175-190.
 13. *Journal of Management Studies*, 1996, 33, 1, 191-206.
 14. *Journal of Management Studies*, 1996, 33, 1, 207-222.
 15. *Journal of Management Studies*, 1996, 33, 1, 223-238.
 16. *Journal of Management Studies*, 1996, 33, 1, 239-254.
 17. *Journal of Management Studies*, 1996, 33, 1, 255-270.
 18. *Journal of Management Studies*, 1996, 33, 1, 271-286.
 19. *Journal of Management Studies*, 1996, 33, 1, 287-302.
 20. *Journal of Management Studies*, 1996, 33, 1, 303-318.
 21. *Journal of Management Studies*, 1996, 33, 1, 319-334.
 22. *Journal of Management Studies*, 1996, 33, 1, 335-350.
 23. *Journal of Management Studies*, 1996, 33, 1, 351-366.
 24. *Journal of Management Studies*, 1996, 33, 1, 367-382.
 25. *Journal of Management Studies*, 1996, 33, 1, 383-398.
 26. *Journal of Management Studies*, 1996, 33, 1, 399-414.
 27. *Journal of Management Studies*, 1996, 33, 1, 415-430.
 28. *Journal of Management Studies*, 1996, 33, 1, 431-446.
 29. *Journal of Management Studies*, 1996, 33, 1, 447-462.
 30. *Journal of Management Studies*, 1996, 33, 1, 463-478.
 31. *Journal of Management Studies*, 1996, 33, 1, 479-494.
 32. *Journal of Management Studies*, 1996, 33, 1, 495-510.
 33. *Journal of Management Studies*, 1996, 33, 1, 511-526.
 34. *Journal of Management Studies*, 1996, 33, 1, 527-542.
 35. *Journal of Management Studies*, 1996, 33, 1, 543-558.
 36. *Journal of Management Studies*, 1996, 33, 1, 559-574.
 37. *Journal of Management Studies*, 1996, 33, 1, 575-590.
 38. *Journal of Management Studies*, 1996, 33, 1, 591-606.
 39. *Journal of Management Studies*, 1996, 33, 1, 607-622.
 40. *Journal of Management Studies*, 1996, 33, 1, 623-638.
 41. *Journal of Management Studies*, 1996, 33, 1, 639-654.
 42. *Journal of Management Studies*, 1996, 33, 1, 655-670.
 43. *Journal of Management Studies*, 1996, 33, 1, 671-686.
 44. *Journal of Management Studies*, 1996, 33, 1, 687-702.
 45. *Journal of Management Studies*, 1996, 33, 1, 703-718.
 46. *Journal of Management Studies*, 1996, 33, 1, 719-734.
 47. *Journal of Management Studies*, 1996, 33, 1, 735-750.
 48. *Journal of Management Studies*, 1996, 33, 1, 751-766.
 49. *Journal of Management Studies*, 1996, 33, 1, 767-782.
 50. *Journal of Management Studies*, 1996, 33, 1, 783-798.
 51. *Journal of Management Studies*, 1996, 33, 1, 799-814.
 52. *Journal of Management Studies*, 1996, 33, 1, 815-830.
 53. *Journal of Management Studies*, 1996, 33, 1, 831-846.
 54. *Journal of Management Studies*, 1996, 33, 1, 847-862.
 55. *Journal of Management Studies*, 1996, 33, 1, 863-878.
 56. *Journal of Management Studies*, 1996, 33, 1, 879-894.
 57. *Journal of Management Studies*, 1996, 33, 1, 895-910.
 58. *Journal of Management Studies*, 1996, 33, 1, 911-926.
 59. *Journal of Management Studies*, 1996, 33, 1, 927-942.
 60. *Journal of Management Studies*, 1996, 33, 1, 943-958.
 61. *Journal of Management Studies*, 1996, 33, 1, 959-974.
 62. *Journal of Management Studies*, 1996, 33, 1, 975-990.
 63. *Journal of Management Studies*, 1996, 33, 1, 991-1006.
 64. *Journal of Management Studies*, 1996, 33, 1, 1007-1022.
 65. *Journal of Management Studies*, 1996, 33, 1, 1023-1038.
 66. *Journal of Management Studies*, 1996, 33, 1, 1039-1054.
 67. *Journal of Management Studies*, 1996, 33, 1, 1055-1070.
 68. *Journal of Management Studies*, 1996, 33, 1, 1071-1086.
 69. *Journal of Management Studies*, 1996, 33, 1, 1087-1102.
 70. *Journal of Management Studies*, 1996, 33, 1, 1103-1118.
 71. *Journal of Management Studies*, 1996, 33, 1, 1119-1134.
 72. *Journal of Management Studies*, 1996, 33, 1, 1135-1150.
 73. *Journal of Management Studies*, 1996, 33, 1, 1151-1166.
 74. *Journal of Management Studies*, 1996, 33, 1, 1167-1182.
 75. *Journal of Management Studies*, 1996, 33, 1, 1183-1198.
 76. *Journal of Management Studies*, 1996, 33, 1, 1199-1214.
 77. *Journal of Management Studies*, 1996, 33, 1, 1215-1230.
 78. *Journal of Management Studies*, 1996, 33, 1, 1231-1246.
 79. *Journal of Management Studies*, 1996, 33, 1, 1247-1262.
 80. *Journal of Management Studies*, 1996, 33, 1, 1263-1278.
 81. *Journal of Management Studies*, 1996, 33, 1, 1279-1294.
 82. *Journal of Management Studies*, 1996, 33, 1, 1295-1310.
 83. *Journal of Management Studies*, 1996, 33, 1, 1311-1326.
 84. *Journal of Management Studies*, 1996, 33, 1, 1327-1342.
 85. *Journal of Management Studies*, 1996, 33, 1, 1343-1358.
 86. *Journal of Management Studies*, 1996, 33, 1, 1359-1374.
 87. *Journal of Management Studies*, 1996, 33, 1, 1375-1390.
 88. *Journal of Management Studies*, 1996, 33, 1, 1391-1406.
 89. *Journal of Management Studies*, 1996, 33, 1, 1407-1422.
 90. *Journal of Management Studies*, 1996, 33, 1, 1423-1438.
 91. *Journal of Management Studies*, 1996, 33, 1, 1439-1454.
 92. *Journal of Management Studies*, 1996, 33, 1, 1455-1470.
 93. *Journal of Management Studies*, 1996, 33, 1, 1471-1486.
 94. *Journal of Management Studies*, 1996, 33, 1, 1487-1502.
 95. *Journal of Management Studies*, 1996, 33, 1, 1503-1518.
 96. *Journal of Management Studies*, 1996, 33, 1, 1519-1534.
 97. *Journal of Management Studies*, 1996, 33, 1, 1535-1550.
 98. *Journal of Management Studies*, 1996, 33, 1, 1551-1566.
 99. *Journal of Management Studies*, 1996, 33, 1, 1567-1582.
 100. *Journal of Management Studies*, 1996, 33, 1, 1583-1598.
 101. *Journal of Management Studies*, 1996, 33, 1, 1599-1614.<

Identify each Tier I and Tier II school the LEA commits to serve and the proposed budget for each school. Indicate the reform model the LEA will use in each Tier I and Tier II school it commits to serve by checking the appropriate box. Provide a budget for each year that does not exceed the number of schools it commits to serve multiplied by \$2 million or no more than \$6 million over three years.

[illegible]

VII. BUDGET DETAIL

| | | |
|---|--|---------------------------------------|
| Grant Period 7/1/2013 – 6/30/2014 | LEA Menominee Indian School District | Project No. <i>For revisions only</i> |
|---|--|---------------------------------------|

1. Personnel Summary (100s-200s)

List all employees to be paid from this project. Do not include contracted personnel employed by other agencies in this section. If a vacancy exists which will be filled, indicate "vacant."

| a. Name | b. Position/Title | c. Project FTE Indicate Percent | d. Date(s) Service to be Provided | e. Total Costs | |
|---|---|--|---|-------------------|-----------|
| | | | | Salary | Fringe |
| MIHS Staff (4) 4 staff/teachers = .20 FTE each | After-school tutors | | 9/3/2013 — 5/30/2014 | \$35,840 | \$5,125 |
| MIHS staff (teaching and non-teaching) 35 / FTE = .06 each | Oskinenew Graduation Coaches | | 9/3/2013 — 5/30/2014 | \$70,000 | \$10,010 |
| MIHS Teachers (5) FTE = .10 FTE each | Teacher Leaders | | 9/3/2013 — 5/30/2014 | \$18,000 | \$2,574 |
| Data Specialist -school-based (2) FTE=.10 | Data Specialists | | 9/3/2013 — 5/30/2014 | \$10,000 | \$1,430 |
| Coordinator (1) = .10 FTE | Link Crew Coordinator | | 9/3/2013 — 5/30/2014 | \$3,000 | \$429 |
| Coordinators (2) 2 staff = .40 FTE each | Parent At-Risk Program/After School | | 9/3/2013 — 5/30/2014 | \$30,000 | \$4,290 |
| All MIHS staff (collective hrs) (summer work/after-school hours) | Curriculum and Instruction | | 7/1/2013 — 6/30/2014 | \$153,175 | \$21,908 |
| Kate Mikle | Menominee Model Coordinator | .85 | 7/1/2013 — 6/30/2014 | \$36,000 | \$25,317 |
| Paula Fernandez | Cultural Resource Specialist | .60 | 7/1/2013 — 6/30/2014 | \$30,000 | \$16,392 |
| Terry Brooks | Service Learning Coordinator | | 9/3/2013 — 5/30/2014 | \$25,000 | \$1,912 |
| Parent Training/Teacher Summer Work | Facilitators, Child Care, Cook | | 9/3/2013 — 5/30/2014 | \$13,620 | \$2,118 |
| To Be Determined | Grant Coordinator SIG/S&P Grant | | 8/15/2013 — 6/30/2014 | \$40,275 | \$5,760 |
| District Administrator and Principals - beyond contracted time | District Adm (1) Principals (3) | | 7/1/2013 — 6/30/2014 | \$39,215 | \$5,610 |
| Totals | | | | \$504,125 | \$102,875 |
| Total Salary & Fringe** | | | | \$607,000 | |

** All project totals must equal salary and fringe totals on budget summary page.

| VII. BUDGET DETAIL (cont'd) | | |
|---|--|---------------------------------------|
| Grant Period 7/1/2013 – 6/30/2014 | LEA Menominee Indian School District | Project No. <i>For revisions only</i> |

2. Purchased Services Summary (300s)

| a. Type of Service Purchased | b. Date(s) Service to be Provided | c. Specify Agency/Vendor or Supplier If Known | d. Total Costs |
|--|---|---|-------------------|
| Substitute Teachers | 2013-2014 — On-going | Kelly Services | \$8,000 |
| PBIS Training | 7/1/2013 — 6/30/2014 | Conference fees, meals, lodging, travel and related expenses | \$7,000 |
| Leadership Training | 7/1/2013 — 6/30/2014 | Conference fees, meals, lodging, travel and related expenses | \$7,000 |
| CESA 8 / Curriculum Development | 7/1/2013 — 6/30/2014 | Conference fees, meals, lodging, travel and related expenses | \$5,000 |
| State-wide trainings/Educator Effectiveness | 7/1/2013 — 6/30/2014 | Conference fees, meals, lodging, travel and related expenses | \$5,000 |
| Technology training | 7/1/2013 — 6/30/2014 | Conference fees, meals, lodging, travel and related expenses | \$4,000 |
| Other trainings, conferences and site visits | 7/1/2013 — 6/30/2014 | Conference fees, meals, lodging, travel and related expenses | \$5,000 |
| Student leadership training/conferences | 7/1/2013 — 6/30/2014 | Conference fees, meals, lodging, travel and related expenses | \$17,000 |
| Parent and student activities | 7/1/2013 — 6/30/2014 | Service learning, college-prep and at-risk initiatives | \$2,000 |
| Campus site visits | 7/1/2013 — 6/30/2014 | Transportation, admission fees and related expenses | \$2,000 |
| Community Engagement Facilitator/Tech Support | 7/1/2013 — 6/30/2014 | aha! Process (Jodi Pfarr/Betti Souther) | \$21,000 |
| Forest Island and other food vendors | 7/1/2013 — 6/30/2014 | Meals/food provided for community/parent mtgs, trainings & ACT breakfasts | \$5,000 |
| Professional Development Credits | 7/1/2013 — 6/30/2014 | College credit reimbursement for tchrs who take courses aligned to SIG goals. | \$5,000 |
| | — | | |
| | — | | |
| | — | | |
| | — | | |
| | — | | |
| Total | | | \$93,000 |
| <i>Must agree with Purchase Services Total on Budget Summary</i> | | | |

VII. BUDGET DETAIL (cont'd)

| | | |
|---|--|---------------------------------------|
| Grant Period 7/1/2013 – 6/30/2014 | LEA Menominee Indian School District | Project No. <i>For revisions only</i> |
|---|--|---------------------------------------|

3. Non-Capital Objects Summary (400s)

| a. Quantity | b. Item Name <i>Include all items budgeted.</i> | c. Total Costs |
|--|---|----------------------|
| 30 | Site licenses for OdysseyWare online, web-based program (credit recovery courses) | \$18,000 |
| 250 | Math textbooks (Algebra I, Algebra II and Geometry) /Math Oncore workbooks | \$13,000 |
| 50 | Carnegie Math Renewal - Student Site Licenses | \$2,375 |
| | Atlantis Subscriptions - Accelerated Reader books for high school libraries (several packages) | \$6,875 |
| 8 | Biology models to use for science classroom instruction | \$3,200 |
| | Back to School student supplies and materials (student notebooks, pens, pencils, backpacks, etc.) and other general supplies to enhance instruction | \$4,000 |
| 3 | Classroom laptops to be used by students during classroom instruction | \$1,500 |
| 2 | Desktop computers to be used by teachers (to connect with Smart Board) | \$1,400 |
| 3 | Subscriptions to Qui for science teachers | \$150 |
| | Supplies/materials for college/career prep, transition and student clubs activities | \$3,000 |
| | General supplies to support Link Crew student activities | \$3,000 |
| | Books/training materials, PBIS Kick-off supplies and materials and other general supplies to complement/enhance school improvement programs | \$4,000 |
| | PBIS student acknowledgements to include educational technology (for long-term loan), educational games and other tangibles of educational value | \$30,000 |
| | At-Risk Parent Program materials and supplies (food, books, training materials, acknowledgements) | \$10,000 |
| | EXPLORE, PLAN and Practice ACT tests | \$2,000 |
| | Food for MIHS teachers/staff participating in summer work and training sessions, onsite (ordered through school food vender - Reinhardt's) | \$2,000 |
| | Supplies/Materials to support instructional programs in ELA, Math, Science and Menominee Model programs. | \$5,000 |
| | Supplies/Materials to support PBIS program, student leadership activities, teacher training/in-service. | \$6,186 |
| | | |
| | | |
| Total (Must agree with Non-Capital Objects total on Budget Summary) | | \$115,686 |

VII. BUDGET DETAIL (cont'd)

| | | |
|---|--|---------------------------------------|
| Grant Period 7/1/2013 – 6/30/2014 | LEA Menominee Indian School District | Project No. <i>For revisions only</i> |
|---|--|---------------------------------------|

4. Capital Objects Summary (500s)

| a. Quantity | b. Item Name <i>Include all items budgeted.</i> | c. Total Costs |
|---|---|----------------------|
| 2 | Smart Boards | \$2,800 |
| 2 | Projection devices with wall mounts | \$2,000 |
| 2 | Audio systems for 600/800 series | \$540 |
| 2 | Hd 15 Plug to Plug with Audio Cable/Shipping costs | \$160 |
| | | |
| | | |
| | | |
| | | |
| | | |
| Total (Must agree with Capital Objects total on Budget Summary) | | \$5,500 |

5. Other Objects Summary (900s)

| a. Quantity | b. Item Name <i>Include all items budgeted.</i> | c. Total Costs |
|---|---|----------------------|
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| | | |
| Total (Must agree with Other Objects total on Budget Summary) | | \$0 |

VIII. BUDGET SUMMARY

| | | | | |
|--|---|---------------------------------|--|-----------------|
| LEA Menominee Indian School District | Grant Period Begin Date 7/1/2013 | Initial Request 6/1/2013 | Date Submitted First Revision 11/15/2013 | Second Revision |
| Project Number <i>For DPI Use Only</i> | End Date 6/30/2014 | | | |

Budget Revisions: Submit a copy of this page, with appropriate revisions included. (Attach this to a brief letter of justification.) **Note:** Submit request at least 30 days prior to expenditure of grant monies.

The monetary fields may not be left blank. It is necessary to enter a zero.

| WUFAR Function | WUFAR Object | Amount Requested | First Revision | Second Revision |
|--|--|------------------|------------------|-----------------|
| Instruction (100 000 Series) Activities dealing directly with the interaction between instructional staff and students. | a. Salaries (100s) | 35,840 | 35,840 | 0 |
| | b. Fringe Benefits (200s) | 5,125 | 5,125 | 0 |
| | c. Purchased Services (300s) | 8,000 | 8,000 | 0 |
| | d. Non-Capital Objects (400s) | 48,950 | 53,950 | 0 |
| | e. Capital Objects (500s) | 0 | 0 | 0 |
| | f. Other Objects (e.g., fees) (900s) | 0 | 0 | 0 |
| | TOTAL Instruction | \$97,915 | \$102,915 | \$0 |
| Support Services—Pupil and Instructional Staff Services (in 210 000 and 220 000 Series) Support services are those which facilitate and enhance instructional or other components of the grant. This category includes staff development, supervision, and coordination of grant activities. | a. Salaries (100s) | 388,795 | 388,795 | 0 |
| | b. Fringe Benefits (200s) | 86,380 | 86,380 | 0 |
| | c. Purchased Services (300s) | 75,000 | 85,000 | 0 |
| | d. Non-Capital Objects (400s) | 55,550 | 61,736 | 0 |
| | e. Capital Objects (500s) | 5,500 | 5,500 | 0 |
| | f. Other Objects (e.g., fees) (900s) | 0 | 0 | 0 |
| | TOTAL Support Services—Pupil/Instructional Staff Services | \$611,225 | \$627,411 | \$0 |
| Support Services—Administration (Associated with functions in 230 000 series and above.) Includes general, building, business, central service administration, and insurances. | a. Salaries (100s) | 79,490 | 79,490 | 0 |
| | b. Fringe Benefits (200s) | 11,370 | 11,370 | 0 |
| | c. Purchased Services (300s) | 0 | 0 | 0 |
| | d. Non-Capital Objects (400s) | 0 | 0 | 0 |
| | e. Capital Objects (500s) | 0 | 0 | 0 |
| | f. Insurance (700s) | 0 | 0 | 0 |
| | g. Other Objects (e.g., fees) (900s) | 0 | 0 | 0 |
| | TOTAL Support Services—Admin. | \$90,860 | \$90,860 | \$0 |
| Indirect Cost | Approved Rate % | | | |
| TOTAL BUDGET | | \$800,000 | \$821,186 | \$0 |

DPI Approval

DPI Reviewer Signature

Date Signed Mo./Day/Yr.

11/25/13